

Action Plan  
2021-2022

**SES**



Sherman Elementary School

**Greatness Begins Here**

The mission of Sherman Elementary is to  
provide a safe, loving environment that  
fosters relationships and learning to lead all students

**to become productive members of our community.**

Big Ideas	Corresponding State Goal	Measures of Success	Funding	
<b><i>Big Idea 1: High Quality Instruction</i></b>	Proficiency; Gap; Separate Academic Indicator; Growth	MAP Data; Classroom Assessment Data; KPREP Data; IP Walkthrough Data	No Funding Needed	
<b><i>Big Idea 2: Professional Learning</i></b>	Proficiency; Gap; Separate Academic Indicator; Growth	MAP Data; Classroom Assessment Data; KPREP Data; IP Walkthrough Data	Title One	
<b><i>Big Idea 3: Student Engagement</i></b>	Proficiency; Gap; Separate Academic Indicator; Growth	Student Attendance; Student Climate & School Safety Survey;	No Funding Needed	
<b>Green</b>	<b>Yellow</b>	<b>Red</b>	<b>Strikethrough</b>	
<b>COMPLETE</b>	<b>IN PROGRESS</b>	<b>HAD TO BE MOVED OR HAVE NOT STARTED IT YET</b>	<b>ABANDONED</b>	

## State Required Accountability Targets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2021 - 2022 ANNUAL STATE OBJECTIVES
<b><i>PROFICIENCY (reading, math)</i></b>	<p>By the end of the 22-23 school year, 70% of students will demonstrate proficiency in reading as measured by the state assessment.</p> <p>By the end of the 22-23 school year, 70% of students will demonstrate proficiency in mathematics as measured by the state assessment.</p>	<p>By the end of the 21-22 school year, 60% of students will demonstrate mastery in reading as measured by the state assessment.</p> <p>By the end of the 21-22 school year, 60% of students will demonstrate mastery in mathematics as measured by the state assessment.</p>
<b><i>SEPARATE ACADEMIC INDICATOR</i></b>	<p>By the end of the 22-23 school year, 40% of students will demonstrate proficiency in Science as measured by the state assessment.</p> <p>By the end of the 22-23 school year, 40% of students will demonstrate proficiency in Social Studies as measured by the state assessment.</p> <p>By the end of the 22-23 school year, 40% of students will demonstrate proficiency in Writing as measured by the state assessment.</p>	<p>By the end of the 21-22 school year, 20% of students will demonstrate proficiency in Science as measured by the state assessment.</p> <p>By the end of the 21-22 school year, 30% of students will demonstrate proficiency in Social Studies as measured by the state assessment.</p> <p>By the end of the 21-22 school year, 30% of students will demonstrate proficiency in Science as measured by the state assessment.</p>
<b><i>GAP - Students with Disability</i></b>	<p>By the end of the 22-23 school year, the gap indicator will be 70.</p>	<p>By the end of the 21-22 school year, the gap indicator will be 55.</p>
<b><i>GROWTH (ES/MS only)</i></b>	<p>By the end of the 22-23 school year, the Growth Indicator will be 70.</p>	<p>By the end of the 21-22 school year, the Growth Indicator will be 55.</p>

**Big Idea #1: High Quality Instruction**  
**SES Mission Connection: Learning; Lead All Students**  
 KCWP 2: Design & Deliver Instruction  
 KCWP 5: Design, Align, and Deliver Support

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022
<b>Instructional Protocol</b>	<p>1. <b>Instructional Protocol review with all teachers</b></p> <p>2. <b>All teachers will set an IP goal for the PGP in collaboration with the Principal and Curriculum Specialist</b>  <del>Week of August 23</del>            (moved to week of Sept. 6)</p> <p>3. <b>Schedule of IP Walkthroughs to ensure each teacher receives feedback a minimum of once a month</b></p>	<p>1. Establish Protocol Partners for peer observation and feedback; Partners established by <del>Oct. 4</del>  <b>Dec 1st</b></p> <p>2. Individual quarterly meetings with teachers to review evidence and reflect on Instructional Protocol PGP goal progress <del>Week of Oct. 11</del>  <b>Move to Nov/Dec</b></p> <p>3. Analyze IP Walkthroughs to ensure all Ts have received feedback on IP implementation at least once a month.</p>	<p>1. <b>Protocol Partners observe and provide feedback.</b> Complete Reflection Form by <del>Dec. 17</del>  <b>Jan 21st</b></p> <p>3. <b>Analyze IP Walkthroughs to ensure all Ts have received feedback on IP implementation at least once a month.</b></p> <p>4. <b>Ts complete mid-year survey/reflection with questions about IP implementation and feedback.</b></p>	<p>1. Establish Protocol Partners for peer observation and feedback by <b>Jan. 21</b></p> <p>2. Individual quarterly meetings with teachers to review evidence and reflect on Instructional Protocol PGP goal progress <b>Week of Jan 10</b></p> <p>3. Analyze IP Walkthroughs to ensure all Ts have received feedback on IP implementation at least once a month.</p>	<p>1. Protocol Partners observe and provide feedback. Complete Reflection Form by <b>March 11</b></p> <p>3. Analyze IP Walkthroughs to ensure all Ts have received feedback on IP implementation at least once a month.</p>	<p>2. Individual quarterly meetings with teachers to review evidence and reflect on Instructional Protocol PGP goal progress <b>Month of April</b></p> <p>3. Analyze IP Walkthroughs to ensure all Ts have received feedback on IP implementation at least once a month.</p> <p>4. Ts complete end-of-year reflection/survey</p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>Whole staff IP review 8/19/21</p> <p>IP Walkthroughs and feedback begin week of 9/6</p>	<p>100% of staff received feedback during the time frame 9/23-11/5. Multiple opportunities were provided for Tier 3 teachers.</p>	<p>12/1/21-IP Partners established and communicated expectations of IP Partner Observations with staff.</p> <p>December -- Mid-Year Reflection/Survey completed by 17 teachers; responses analyzed by admin team</p>			

**Big Idea #1: High Quality Instruction**  
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Co-Teaching	<b>1. Review Co-Teaching Model with Special Education Teachers</b>  <b>2. Review Co-Teaching Model with Classroom Teachers</b>  <b>3. Identify co-teaching partners</b>	1. Co-teachers will identify the co-teaching model they will implement during instruction.  2. Provide feedback to co-teaching teams.	1. Provide feedback to co-teaching teams	1. Provide feedback to co-teaching teams  2. Co-Teaching teams complete a plus/delta survey on co-teaching  3. Analyze results of plus/delta survey to determine additional supports and next steps.	1. Provide feedback to co-teaching teams	1. Provide feedback to co-teaching teams
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	Whole staff review 8/19/21	Feedback given 9/22/21- Nolte & Wood  Feedback given 9/29/21- Ryan & Rice				
Intervention	Intervention expectations communicated to staff	1. MAP data/reports training  2. Review of Intervention Expectations  3. Develop monitoring plan	1. Intervention Instruction Monitoring  <b>2. Monthly Rtl Meetings</b>  3. Establish Intervention Instruction Monitoring Plan for 2nd semester-- CS & Principal	1. Intervention Instruction Monitoring  2. Monthly Rtl Meetings  3. Analyze MAP data at classroom and school level	1. Intervention Instruction Monitoring  2. Monthly Rtl Meetings	1. Intervention Instruction Monitoring  2. Monthly Rtl Meetings  3. Analyze MAP data at classroom and school level
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<a href="#">Shared RTI Expectations 8/16/21</a>	<a href="#">Fall 21 MAP Data Training Slides</a>				

**Big Idea #2: Professional Learning**  
**SES Mission Connection: Learning; Lead All Students**  
**KCWP 6: Establishing Learning Culture and Environment**

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022
<b>Classroom Continuous Improvement</b>	<ol style="list-style-type: none"> <li>1. <b>Classroom Continuous Improvement Training (all teachers) w/ Terri Isles from Jim Shipley &amp; Associates August 17, 2021</b></li> <li>2. <b>Classroom Mission Statements completed and posted in each classroom by Sept. 3</b></li> <li>3. Classrooms will set and monitor a behavior goal <b>August 25 - Sept. 10</b></li> <li>4. <b>Classroom Academic Goals established and posted in each classroom by Sept. 14 (PLC work)</b></li> <li>5. Grade level standards communicated to families</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Create a spreadsheet with all end of the year goals and PLC benchmark goals. Ensure that all benchmark goals connect to end of the year.</b></li> <li>2. <b>Update graphs on Classroom goal and PLC goals.</b></li> <li>3. <b>Identify teachers that are having students keep individual student data. This group will be our pilot for moving all teachers to this point.</b></li> <li>4. <b>Classroom teachers have a CCI goal on Professional Growth Plan</b></li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Create student self-efficacy plan: Create goal setting with MAP data and a plan to use strength base data to create a student plan to meet this goal. This plan should connect to classroom goal. Students will need to have an active involvement of their learning (RTI, etc), the plan will need for student to self assess if they are improving, the plan will involve peers in giving feedback. Format: PDSA form; this form has to be simple format to be productive.</b></li> <li>2. <b>Staff feedback on implementation of CCI via mid-year survey/reflection</b></li> </ol>	<ol style="list-style-type: none"> <li>1. All Classrooms will review CCI Goals upon return from Break</li> <li>2. Teachers will meet with students to review MAP goals prior to Winter MAP Assessment.</li> <li>3. Teachers and students will create new MAP goals for Spring 22 Assessment based upon individual Winter MAP Results.</li> </ol>	<ol style="list-style-type: none"> <li>1. All Classrooms will continue to monitor classroom goals and updating graphs</li> </ol>	<ol style="list-style-type: none"> <li>1. All Classrooms will continue to monitor classroom goals and updating graphs</li> <li>2. Students and teachers will conference about Spring 2021 MAP scores and goals</li> <li>3. Ts complete end-of-year survey/reflection</li> </ol>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>

	<a href="#">CCI Day One Agenda</a> <a href="#">Role of Bldg Admin w/ CCI</a> <a href="#">SES Classroom Goal Examples</a> <a href="#">SES Classroom Mission Statements</a>	<a href="#">SES CCI Folder with Grade Level/Department examples</a>	<a href="#">Teachers worked with students to complete MAP Goals that connected to the classroom goal using provided template.</a>  <a href="#">December -- Mid-Year survey completed by 17 teachers</a>			
<b>Sherman Writes</b>	<ol style="list-style-type: none"> <li><b>Professional Learning w/ Louisville Writing Project August 12 - 13. PreK, K , 1st Grade focus on Kid Writing; Grades 2-5 focus on Opinion Writing</b></li> <li><b>-LWP Check in Sept. 1 (canceled due to start of school being pushed back to Aug. 25)</b></li> </ol>	<ol style="list-style-type: none"> <li><b>LWP Check in during PLC Sept. 28</b></li> <li><b>LWP Check in Oct. 6 staff meeting</b></li> <li><b>LWP Check in during PLC Oct. 28</b></li> <li><b>LWP-led PD Nov 3</b></li> </ol>	<ol style="list-style-type: none"> <li><b>LWP Check in during PLC Nov.-23-Nov.16</b></li> <li><b>LWP Check in during Dec. 1 staff meeting</b></li> <li><b>LWP Check in during PLC Dec. 14</b></li> </ol>	<ol style="list-style-type: none"> <li>LWP Check in during <b>Jan. 5</b> Staff Meeting</li> <li>LWP Check in during PLC <b>Jan. 25</b></li> <li>LWP Check in during <b>Feb. 2</b> Staff Meeting</li> </ol>	<ol style="list-style-type: none"> <li>LWP Check in during PLC <b>Feb. 22</b></li> <li>LWP Check in during <b>March 2</b> Staff Mtg</li> <li>LWP Check in during <b>March 29</b> PLC</li> </ol>	<ol style="list-style-type: none"> <li>LWP Reflection &amp; Celebration <b>May 4</b> Staff Meeting</li> </ol>
	<p><i>Progress Notes</i></p> <a href="#">LWP/SES Professional Development Plan</a> <a href="#">Kid Writing Resource Folder Day 1</a> <a href="#">Pre-Assessments to be completed by Sept. 15</a> <a href="#">Ts are analyzing data to determine next steps</a>	<p><i>Progress Notes</i></p> K/1st grade: Learning how to track student progress <a href="#">Writing Developmental Scale</a>  <a href="#">October 26th PLC Analysis Calibration</a> <a href="#">October 26th Kid Writing Analysis</a>  <a href="#">PLC Meeting agenda and notes</a> (pre-assessment data for	<p><i>Progress Notes</i></p> Input student opinion data for grades 2-5th using KWP data analysis form.  <a href="#">Lessons modeled for grades 2nd-5th</a> (slide 6-focused on conclusions) -November 16th.  <a href="#">Dec 1st: Assessment Results shared at staff meeting School Focus: transitions.</a>	<p><i>Progress Notes</i></p>	<p><i>Progress Notes</i></p>	<p><i>Progress Notes</i></p>





<b>Student Recognition</b>		<p><u>Gearing Up for Greatness Student Recognition Assemblies</u></p> <p><a href="#">Adjusted Schdule for Greatness Day</a></p>				
<b>Student Enrichment</b>	<p>1. <b>Establish Student Council</b></p>	<p>1. <b>Student Council Meeting</b></p> <p>2. <b>Club Day - Nov. 5</b></p>	<p>1. <b>Student Council Meeting</b></p>	<p>1. Student Council Meeting.</p> <p>2. Club Day - <b>Jan. 21</b></p>	<p>1. Student Council Meeting</p>	<p>1. Student Council Meeting.</p> <p>2. Club Day - <b>April 1st</b></p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>Student Council members contributed club ideas and visited other classes to gather input from all students</p> <p>Google classroom created for Student Council group</p>	<p>Student Council helping students determine club choice</p> <p>Student Council Folder</p> <p><a href="#">Adjusted Schdule for Greatness Day</a></p> <p><a href="#">Sherman Clubs</a></p> <p>Student Council Meetings held 9/24/21, 10/15/21, 10/29/21</p>	<p>Student Council meetings held 11/12/21 and 12/3/21. The meetings focused on the planning of a 5th grade dance to be held in the spring.</p>	<p>Student Council Folder</p> <p><a href="#">Adjusted Schdule for Greatness Day</a></p> <p><a href="#">Sherman Clubs</a></p>		<p>Student Council Folder</p> <p>Adjusted Schdule for Greatness Day</p> <p>Sherman Clubs</p> <p>"</p>

<b>Student/Staff Relationships</b>	<p>1. <b>Develop Mentor program for all students</b></p>	<p>1. <del>Revisit &amp; Update Classroom Relationship Charts</del></p> <p>2. <b>Students select Champions (staff-student mentors)</b></p>	<p>1. <b>Students select Champions (staff-student mentors) through a picture sheet on or before Dec. 17.</b></p> <p>2. Expectations for Champions will be communicated to staff by Jan. 4</p> <p>3. PBIS team will meet monthly</p>	<p>1. Champions will be communicated to students by Friday, Jan. 7.</p> <p>2. Staff mentors will check in with students a minimum of once a month</p> <p>3. PBIS team will meet monthly</p>	<p>1. Staff mentors will check in with students a minimum of once a month</p> <p>2. PBIS Team will meet monthly</p>	<p>1. <del>Revisit &amp; Update Classroom Relationship Charts</del></p> <p>2. -Staff mentors will check in with students a minimum of once a month.</p> <p>3. PBIS Team will meet monthly</p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>PBIS Committee Met 8/20/21 - develop a plan for "Champions"</p>	<p><a href="#">PBIS Committe October Meeting Minutes</a></p> <p>PBIS Committee Meeting; Students will choose Top 3 Champions in October</p> <p><a href="#">Who's Your Champion?</a></p>	<p>Students selected champions during week of Dec. 13 - 17</p>			